

# 1 + 2 in secondary schools Challenges and opportunities



**LANGS**

**28<sup>th</sup> October 2016**

# 1 + 2 Challenges



## What are the challenges of delivering 1+2?

- 1+2 is largely perceived as a primary curricular development
- Effective learning and teaching in secondary which takes account of, and builds on, prior learning
- Need to ensure consistent quality and standards in language teaching
- Need for sufficient funding and staffing

## What are the challenges of delivering 1+2?

- A number of secondary schools are providing an L3 experience by taking time from L2 language provision
- Choice of language is constrained by existing teacher expertise in specific languages
- Need to create better transition arrangements between primary and secondary schools

## What are the challenges in delivering 1+2?

- Support for timetabling L3 in the broad general education
- Ensuring there are progression pathways from broad general education into the senior phase
- Need to encourage inter-authority sharing of practice and resources

## What are the challenges in delivering 1+2?

- Time for effective cluster planning and working
- Keeping the focus on 1+2
- L3 is being implemented before L2 has been embedded
- Delayed funding announcement for 2016-17 could seriously jeopardise past achievements and future progress.

# 1 + 2 Opportunities



## 1+2: What are the opportunities?

Take a few minutes to consider the opportunities 1+2 offers Modern Languages teachers.





## 1+2 is an opportunity to .....

- raise the profile of languages in the curriculum
- build effectively on prior learning and create real breadth and depth in the broad general education
- forge closer links with associated primary schools and plan collaboratively



## 1+2 is an opportunity to .....

- Increase language diversity in schools
- Encourage cross-sector working
- Ensure pupils have a meaningful, relevant language learning experience
- Be creative and innovative



## Making the most of the opportunities



## How one school has embraced 1+2

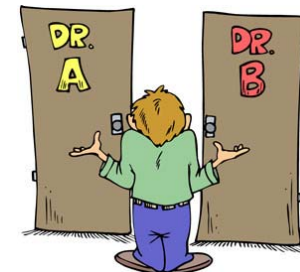
- L2 is French and L3 is Spanish P5- 7
- Effective links with primaries
- Secondary staff are involved in training primary teachers in Spanish
- Elective programme in S1/2 offering Spanish and Mandarin
- Option to beginning working towards National Qualifications from S3

## Additional accreditation through 1+2

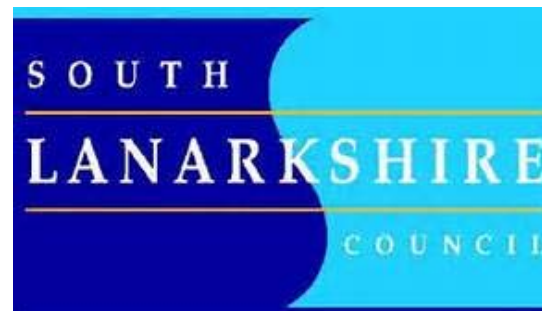
- All S3 pupils were given the opportunity to learn an Spanish or Norwegian
- Timetabled for one period per week throughout the year
- Most of the pupils involved were presented for the Languages for Life and Work Award
- The additional language was placed within the local context with the emphasis on local employment opportunities and personal choice.

## Possible options

- L3 as a full option to study a second language throughout the year.
- L3 as an elective, insert or 'masterclass' at any stage over the broad general education.
- L3 as part of an IDL project at any stage over the broad general education.



## Case studies



## A leap in the dark ... ?

“Come to the edge,” he said.

“We can't, we're afraid!” they responded.

“Come to the edge,” he said.

“We can't, We will fall!” they responded.

“Come to the edge,” he said.

And so they came.

And he pushed them.

And they flew.”

Apollinaire

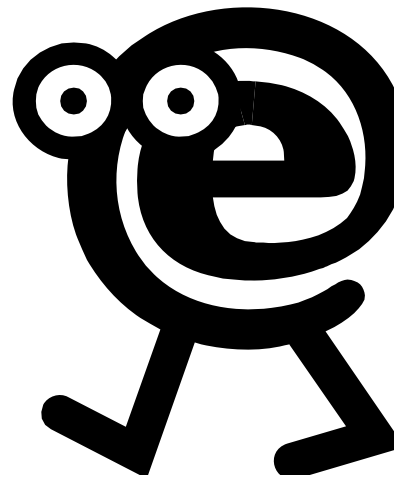




# Questions?



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